

University of Dayton eCommons

News Releases

Marketing and Communications

2-17-1989

UD Offers Urban Summer Education Program to Combat Nationwide Minority Teacher Shortage

Follow this and additional works at: https://ecommons.udayton.edu/news_rls

Recommended Citation

"UD Offers Urban Summer Education Program to Combat Nationwide Minority Teacher Shortage" (1989). *News Releases*. 5205.
https://ecommons.udayton.edu/news_rls/5205

This News Article is brought to you for free and open access by the Marketing and Communications at eCommons. It has been accepted for inclusion in News Releases by an authorized administrator of eCommons. For more information, please contact frice1@udayton.edu, mschlangen1@udayton.edu.



The University of Dayton

News Release

UD OFFERS URBAN SUMMER EDUCATION PROGRAM TO COMBAT NATIONWIDE MINORITY TEACHER SHORTAGE

DAYTON, Ohio, February 17, 1989--The University of Dayton is encouraging black high school students to consider teaching as a career at a time when the percentage of minorities in the teaching force is expected to drop by half by the year 2000.

The School of Education is offering its second annual Urban Summer Education Program, a free two-week "orientation" for 40 black high school students interested in becoming teachers. The students--freshmen, sophomores or juniors with at least a 2.0 grade point average--will live in residence halls June 18-30 where they will be oriented to the teaching profession and the University of Dayton campus. Application deadline is March 15. A task force of minority educators from the Dayton-Miami Valley area will oversee screening, selection and programming for the summer experience.

"We continue this program because of the urgent need for minority teachers at a time when increasing numbers of minority students are attending school and the number of minority teachers is declining dramatically," said Thomas J. Matczynski, professor of education. "The need for black teachers in our society is great--in the last 10 years the percentage of black teachers in our nation's school has dropped from 11 percent to 6 percent, and this percent is expected to drop further with retirements and the lack of blacks preparing to become teachers."

Students will attend workshops on reading and study skills, microcomputers, library usage, science laboratory experimentation, mathematics, problem-solving techniques, creating writing, learning style diagnosis and preparation for SAT and ACT tests. Several follow-up sessions will be held during the 1989-90 school year.

For an application form or more information, call 229-3734 or write to Dr. Thomas J. Matczynski, 326 Chaminade Hall, University of Dayton, Dayton, Ohio 45469.